

EDUCATION 483-8: Curriculum Studies  
Summer, 1983  
Selma Wassermann

BOOK ORDER

| <u>Required</u>    |   | <u>No. of Copies</u> |
|--------------------|---|----------------------|
| Rogers, Carl       | ON BECOMING A PERSON<br>Houghton Mifflin  | 25                   |
| Hamachek, Don      | ENCOUNTERS WITH THE SELF<br>Holt, Rinehart  | 25                   |
| Combs, Art (ed.)   | PERCEIVING, BEHAVING, BECOMING<br>Association for Supervision<br>and Curriculum Development | 25                   |
| Raths, Louis       | MEETING THE NEEDS OF CHILDREN<br>Charles Merrill  | 25                   |
| Raths, Louis       | VALUES AND TEACHING<br>Charles Merrill  | 25                   |
| Wassermann, Selma  | PUT SOME THINKING IN YOUR CLASSROOM<br>Coronado   | 25                   |
| Miller, William    | THE THIRD WAVE AND EDUCATION'S FUTURES<br>Phi Delta Kappa, Fastback Series                  | 25                   |
| Silberman, M. L.   | THE PSYCHOLOGY OF OPEN TEACHING<br>AND LEARNING<br>Little Brown                             | 25                   |
| <u>Recommended</u> |   |                      |
| Papert, Seymour    | MINDSTORMS<br>Basic Books   | 10                   |
| Progoff, Ira       | AT A JOURNAL WORKSHOP<br>Dialogue House Library   | 10                   |
| Seaberg, Dorothy   | THE FOUR FACES OF TEACHING<br>Goodyear  | 10                   |
| Moustakas, Clark   | PERSONAL GROWTH<br>Doyle  | 10                   |
| Moustakas, Clark   | THE AUTHENTIC TEACHER<br>Doyle  | 10                   |
| Howes, Virgil      | INFORMAL TEACHING IN THE OPEN<br>CLASSROOM<br>Macmillan                                     | 10                   |